

ACGME Advancing Innovation in Residency Education (AIRE) Pilot Program

Encourage the adoption of the key principles of competency-based medical education and outcomes

Aims:

1. Enable the exploration of novel approaches and pathways in graduate medical education (GME)
2. Enhance the attainment of educational and clinical outcomes through innovative structure and processes in resident and fellowship education

AASM AIRE Proposals

Part-time Model

- Fellows participate on part time basis (not-interrupted full time)
- Allows providers to obtain training in sleep medicine without necessarily leaving their current practice
- May reduce some of the financial barriers to pursuing fellowship training
- Allows greater flexibility for accommodation of life circumstances (maternity/paternity, etc.)
- Increases flexibility for co-occurring research training

Blended Model

- Combines Sleep Medicine fellowship training with other fellowships that have sizeable overlap in skills and competencies (i.e. pulmonary/critical care and pediatric pulmonology)
- Minimize time barriers that might keep trainees from pursuing Sleep Medicine after other fellowship training
- Reduces financial barriers by moving trainees through more rapidly to attending/faculty pay levels

Funding

- The AASM Board has agreed to set aside \$4 million in restricted funds over 5 years for these pilot programs.
 - Cover trainee salaries/benefits and implementation costs of assessments